

General Marking Guidance Reading

- If a learner has crossed out a response to a question, the work should still be marked unless the learner has replaced it with an alternative answer.
- Markers should apply the mark scheme consistently across all papers marked.
- Markers should mark according to the mark scheme and should apply it positively awarding full marks where the answer meets the mark scheme.
- Where the answers do not meet the mark scheme, markers should be prepared to award zero marks.
- The mark scheme gives guidance as to how to allocate marks where an answer is graded according to candidate performance. Where the response does not meet the requirements of the minimum mark, zero marks should be awarded.
- Where the mark scheme allows a mark for 'any (other) valid response', the marker should judge the response's merits based on the information provided in the assessment materials.
- Where the marker is unsure of how to apply the mark scheme, guidance from the Principal Examiner must be sought.

Assessment Guidance

Skill Standards	Coverage and Range	Task													Total			
		1	2	3	4	5	6	7	8	9	10	11	12	13				
Reading: Read and understand a range of straightforward texts.	a) Identify the main points and ideas and how they are presented in a variety of texts	2				2						2					6	
	b) Read and understand texts in detail		1					2	1					1			5	
	c) Utilise information contained in texts										2		2				4	
	d) Identify suitable responses to texts			2	2													4
	e) In more than one type of text.							2					2					4
Total															23			

Assessment Mark Sheet – Reading

Reading Tasks			
Q	Acceptable Responses	Mark Available	Open/closed
1	<p>Document One List two effects Storm Lucy caused?</p> <ul style="list-style-type: none"> • Flights cancelled • Property damaged 	2 marks	Closed
2	<p>Document One Using the information in Document One. What day of the week was an amber alert issued?</p> <p>B – Friday</p>	1 mark	Closed
3	<p>Document One Explain what type of document Document One is and why you would write such a document. 1 mark for identifying the text and 1 mark for why you would write the document (max 2) Text type:</p> <ul style="list-style-type: none"> • Web news article • Internet news article • Online news article <p>Reason:</p> <ul style="list-style-type: none"> • To warn people (about the damage a storm can do) • To inform people • To tell people about the storm <p>Accept any other valid answer based on the text.</p>	2 marks	Open
4	<p>Document One Name the rivers mentioned in Document One?</p> <ul style="list-style-type: none"> • River Medway • River Conway 	2 marks	Closed
5	<p>Document One Who had a power cut on Saturday night? What did it stop them doing?</p> <ul style="list-style-type: none"> • Arten Lall – 1 mark • Moving his possessions upstairs – 1 mark 	2 marks	1 Closed 1 Open

6	<p>Document One Explain who might be interested in reading Document One and why.</p> <ul style="list-style-type: none"> • Someone interested in storms because they follow the weather • Someone affected by Storm Lucy so they know what is going on • Someone who wants to know about storms and how to prepare <p>Accept any other valid answer based on the text.</p>	2 marks	Open
7	<p>Document One Your friend asks you if there are any facts in this text. What do you think? Support your answer with examples from the text.</p> <p>Answer Yes 1 mark</p> <p>Example from text 1 mark each (max 2):</p> <ul style="list-style-type: none"> • the local weather stations showed gusts of over 90mph in exposed locations • Storm Lucy has left homes and businesses without power • A flat rate grant of £1,500 for individuals • A £3,000 grant for businesses • Apply before the 22nd April deadline • The river water was over 3 feet deep <p>Accept any other valid answer based on the text.</p>	3 marks	Open
8	<p>Document Two What is the description of the amber warning box?</p> <ul style="list-style-type: none"> • C - Be prepared 	1 mark	Closed
9	<p>Document Two According to Document Two, what is the definition of 'severe weather'?</p> <p>1 mark for any of the following: Severe weather is any weather which could cause...</p> <ul style="list-style-type: none"> • damage • widespread disruption • endanger life <p>Accept any other valid answer based on the text.</p>	1 mark	Open

<p>10</p>	<p>Document Two Explain who might be interested in reading Document Two and why? 1 mark for who and 1 mark for why.</p> <p>Who:</p> <ul style="list-style-type: none"> • A weather watcher • Anybody who thinks there might be bad weather • Anybody who is planning to travel • Anybody who is worried about the weather <p>Accept any other valid answer based on the text.</p> <p>Why:</p> <ul style="list-style-type: none"> • Because they might be in danger • Because they are worried about floods/storms • Because they want to prepare for travel <p>Accept any other valid answer based on the text.</p>	<p>2 marks</p>	<p>Open</p>
<p>11</p>	<p>Document Two Your friend wants to know about the weather warnings. Describe what each warning means and what effect you think they could have.</p> <p>1 mark (max 3) for each warning with an explanation. No marks if not explanation.</p> <ul style="list-style-type: none"> • Yellow – Be aware. Severe weather is possible over the next few days, plan any travel plans ahead and be aware the weather could worsen • Amber – Be prepared. There is an increased likelihood of bad weather. Travel could be disrupted and possible delays could be caused on roads and rail due to closures. You need to plan to protect yourself and your family • Red – Take action. Extreme weather is expected. Take action NOW to protect yourself and your family. Expect widespread damage to property and travel plans. Avoid dangerous areas and follow the advice of the emergency service <p>Accept any other valid answer based on the text, accept learners own responses.</p>	<p>3 marks</p>	<p>Open</p>

12	Document Two Describe a layout feature that has been used in Document Two. <ul style="list-style-type: none">• Bold titles/subtitles• Bullet points• Table• Questions	1 mark	Open
13	Document Two Who should you take heed of in a storm? <ul style="list-style-type: none">• the emergency services	1 mark	Closed
Total marks for Reading Activities – 23 marks			

Open marks = 12

Closed marks = 11